# STRATEGIC SCORECARD DEFINITIONS \& GOAL EXPLANATIONS 

FY 2017

| Achievement <br> Gap | 1 | *Af Amer, <br> Hispanic, <br> freelreduce $\%$ <br> prof (MAP) | DEFINITION: <br> African American, Hispanic, <br> free/reduced lunch student <br> percent proficient on Missouri <br> Assessment Program. | GOAL EXPLANATION: <br> Percentage based on top 10 <br> percent APR goal. |
| :---: | :---: | :--- | :--- | :--- |


| High Student <br> Achievement 2 MAP \% <br> proficient CA MAP proficiency percentage of <br> all students on Communication <br> Arts exam. Percentage based on top 10 <br> percent APR goal. |
| :--- |
| High Student <br> Achievement <br> 3 |
| MAP \% <br> proficient MA |


| High Student <br> Achievement | 4 | MAP \% <br> proficient SC | DEFINITION: <br> MAP proficiency percentage <br> of all students on Science <br> exam. | GOAL EXPLANATION: <br> Percentage based on top 10 <br> percent APR goal. |
| :--- | :--- | :--- | :--- | :--- |


| High Student <br> Achievement | 5 | Average GPA | DEFINITION: <br> Average GPA of all high school <br> students. | GOAL EXPLANATION: <br> Goal based on comparable high <br> performing districts. |
| :--- | :---: | :---: | :--- | :--- |


|  |  |  | DEFINITION: <br> Percentage of students on <br> Achievement | 6 |
| :--- | :---: | :--- | :--- | :--- | | On Grade |
| :--- |
| Level i-Ready |
| Reading |$\quad$| GoAL EXPLANATION: |
| :--- |
| grade level in Reading based |
| on quarterly i-Ready |
| diagnostic exams. |$\quad$| teacher level goals. |
| :--- |


| High Student <br> Achievement | 7 | On Grade <br> Level i-Ready <br> Math | Perinion: <br> Percentage of students on <br> grade level in Math based on <br> quarterly i-Ready diagnostic <br> exams. | GOAL EXPLANATION: <br> Goal based on building level and <br> teacher level goals. |
| :--- | :---: | :---: | :--- | :--- |

$\left.\begin{array}{|l|c|c|l|l|}\hline & & & \begin{array}{l}\text { DEFINITION: } \\ \text { Hercentage of students } \\ \text { Achievement }\end{array} & 8\end{array} \begin{array}{l}\text { One-Year } \\ \text { Growth i- } \\ \text { Ready Reading }\end{array} \quad \begin{array}{l}\text { exhibiting one year of growth } \\ \text { in Reading based on quarterly } \\ \text { i-Ready diagnostic exams. }\end{array} \quad \begin{array}{l}\text { Goal based on building level and } \\ \text { teacher level goals. }\end{array}\right\}$
$\left.\begin{array}{|l|c|l|l|l|}\hline & & & \begin{array}{l}\text { DEFINITION: } \\ \text { Percentage of students } \\ \text { Achievement }\end{array} & 9\end{array} \begin{array}{l}\text { One-Year } \\ \text { Growthi- } \\ \text { Ready Math }\end{array} \quad \begin{array}{l}\text { exhibiting one year of growth } \\ \text { in Math based on quarterly i- } \\ \text { Ready diagnostic exams. }\end{array} \quad \begin{array}{l}\text { Goal based on building level and } \\ \text { teacher level goals. }\end{array}\right\}$

|  |  |  | DEFINITION: <br> The district's Annual <br> High Student <br> Achievement | 10 |
| :--- | :---: | :---: | :--- | :--- | APR Top $10 \% ~$| Performance Report |
| :--- |
| percentage level as compared |
| to other districts in the state. |$\quad$| Goal based on the district's |
| :--- |
| strategic plan goal. |


|  |  |  | DEFINITION: <br> The percentage of students <br> Interesting <br> Ingraging <br> Instruction | 11 |
| :--- | :---: | :--- | :--- | :--- | | *\% of students |
| :--- |
| who responded on a district |
| saying |
| teachers make |
| learning |
| interesting |$\quad$| Goal based on 80\% of students |
| :--- |
| survey that they agree their |
| teachers make learning |
| interesting. |$\quad$| peer districts. |
| :--- |

$\left.\begin{array}{|c|c|l|l|l|}\hline & & & \begin{array}{l}\text { DEFINITION: } \\ \text { The percentage of students } \\ \begin{array}{c}\text { Interesting/ } \\ \text { Engrging } \\ \text { Instruction }\end{array} \\ \end{array} & 12\end{array} \begin{array}{l}\text { Students' } \\ \text { perception of } \\ \text { relevance }\end{array} \quad \begin{array}{l}\text { who responded on a district } \\ \text { survey that they agree they } \\ \text { see relevance in their } \\ \text { coursework. }\end{array} \quad \begin{array}{l}\text { Goal based on } 80 \% \text { agreeing. Comparable goal to } \\ \text { peer districts. }\end{array}\right\}$

|  |  |  | DEFINITION: <br> The number of high school <br> Preparation for <br> College/Career | 13 |
| :--- | :---: | :--- | :--- | :--- | | \% on track to |
| :--- |
| graduate |
| students earning the |
| appropriate credit per year to |
| be on pace to graduate in four |
| years. |$\quad$| Goal based on Annual |
| :--- |
| Performance Report target. |


| Preparation fo College/Caree | 14 | \% Jr/Sr in dual credit, AP, IB or PLTW | DEFINITION: <br> The percentage of Junior and Senior students who are enrolled in a dual credit, advanced placement, International Baccalaureate, or Project Lead the Way course. | GOAL EXPLANATION: <br> Goal based on Annual Performance Report target. |
| :---: | :---: | :---: | :---: | :---: |
| Preparation fo College/Caree | 15 | Graduates attending college/voc/mili tary or job placement | DEFINITION: <br> The percentage of high school graduates who are attending college, a trade or vocational school, in the military, or are in a job field related to their coursework as reported on the 180-day follow up. | GOAL EXPLANATION: <br> Goal based on Annual Performance Report target. |
| Focus on Student Needs | 16 | *\% of students w/learning goals | DEFINITION: <br> The percentage of students in the district who have personal learning goals as reported on building scorecards. | GOAL EXPLANATION: <br> Goal based on peer district percentage. |
| $\begin{gathered}\text { Student } \\ \text { Satisfaction }\end{gathered}$ | 17 | *\% students saying needs are met | The percentage of students who agreed their needs are met on the AdvancEd questionnaire. | GOAL EXPLANATION: <br> Goal based on peer district's comparable goal. |
| Student Satisfaction | 18 | *Attendance rate (\%) - <br> 90/90 standard | DEFINITION: <br> The percentage of students in the district attending 90 percent of the time as reported on the district's annual performance report. | GOAL EXPLANATION: <br> Goal based on Annual Performance Report target. |
| $\begin{gathered} \begin{array}{c} \text { Quality } \\ \text { Teachers } \end{array} \end{gathered}$ | 19 | \% students saying saying teachers are good | DEFINITION: <br> The percentage of students in the district who say their teachers are good. | GOAL EXPLANATION: <br> Goal based on peer districts' percentage. |


| Employee <br> Satisfaction | 20 | Employee <br> retention | The percentage of teachers <br> the district has retained from <br> the previous school year. | Goal based on peer districts' <br> percentage. |
| :--- | :--- | :--- | :--- | :--- |


| Employee <br> Satisfaction | 21 | Employee <br> satisfaction | The average score on the John <br> Graham audit related to <br> employee satisfaction. | Goal based on Agree score of 4 <br> on Administrative Audit. |
| :--- | :--- | :--- | :--- | :--- |


| Employee <br> Satisfaction | 22 | Teacher <br> attendance | DEFINITION: <br> The average attendance rate <br> of certified staff members. | Goal based on peer districts' <br> percentage. |
| :--- | :---: | :--- | :--- | :--- |


|  |  |  | DEFINITION: <br> Teacher <br> Compensation | 23 |
| :--- | :--- | :--- | :--- | :--- | | The district's status as a in |
| :--- |
| State |$\quad$| (hercentage when comparing |
| :--- |
| salary schedules on the NEA |
| Annual Survey. |$\quad$ Goal based on Board's goal. |  |
| :--- |


| Extracurricular <br> Involvement | 24 | DEFINITION: <br> The of students <br> participating | The percentage of high school <br> students participating in extra- <br> curricular activities, co- | GoAL EXPLANATION: <br> Gercentage. |
| :--- | :--- | :--- | :--- | :--- |


| Respectful /Caring Environment | 25 | Survey of students | DEFINITION: <br> Percentage of students in the district who responded they have a caring and respectful climate in their school as based on the AdvancEd survey. | GOAL EXPLANATION: <br> Goal based on peer districts' percentage. |
| :---: | :---: | :---: | :---: | :---: |


| Satisfaction <br> with Food | 26 | *Average daily <br> participation <br> rate | The avinition: <br> participation with the district <br> food service program at lunch. | Goal based on peer districts' <br> percentage. |
| :--- | :--- | :--- | :--- | :--- |


| Safe and <br> Orderly <br> Environment | 27 | *\% students <br> saying I feel <br> safe | DEFINITION: <br> Percentage of students in the | GOAL EXPLANATION: |
| :---: | :---: | :--- | :--- | :--- |


|  |  | district who responded they <br> feel safe in their school as <br> based on the AdvancEd <br> Survey. |  |
| :--- | :--- | :--- | :--- |


| Technology <br> Expenditures <br> as <br> Capital <br> Projects | 28 | DEFINITION: <br> The percentage of dollars <br> spent in Fund 4 on hardware <br> and software in the district. | Goal EXPLANATION: |
| :--- | :--- | :--- | :--- | :--- |


| Financial <br> Responsibity <br> and Integrity | 29 | DEFINITION: | GOAL EXPLANATION: <br> Surren Insight <br> Vavu for tax dolars <br> spentt | The average score out of five <br> on a likert scale from the <br> Patron Insight telephone <br> survey. |
| :--- | :--- | :--- | :--- | :--- | | Goal based on peer districts' |
| :--- |
| goal. |


| $\begin{gathered} \text { Parent } \\ \text { Satisfaction } \end{gathered}$ | 30 | \% saying child's needs are met | DEFINITION: <br> The percentage of parents of students in the district who state their child's needs are met as measured through building surveys. | GOAL EXPLANATION: <br> Goal based on peer districts' average percentage. |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Parental } \\ \text { Involvement } \end{gathered}$ | 31 | \% parents involved in child's education | DEFINITION: <br> The percentage of parent/guardian attendance at parent/teacher conferences. | GOAL EXPLANATION: |

